

Mathematics

The child's capacity to do mental work should be exploited by the teachers to the maximum. This helps the child to work faster in the higher classes.

Practice surely makes perfect. At the primary level, expecting the children to understand the concept behind multiplication and division is being very idealistic. Maths is a subject which reveals itself more and more as one works at it. The concepts behind operations are bound to dawn suddenly at a later stage. So the teachers should give enough problems for practice.

Estimating is a very important aspect of Maths. This should be done in a class appropriate manner. Children may be using numbers like 97 and 10576 but they may not realise they are roughly 100 and 10,000.

Somehow rounded numbers have a life and meaning of their own. They seem to make more sense to the children.