Social Studies - First Step

The teacher's role in teaching social studies to a six year old child is very important. The teacher can familiarise the child with the concept of society and his environment by talking to the children and also encouraging them to take part in discussions and group activities.

It is only by involving each child in such extensive discussions can the teacher trigger his thinking process. Mere written word and memorising will not help in this level.

We have given tips and suggestions to the teacher in the text book which will definitely help the teacher greatly.

So it is very important that, before starting each lesson the teacher should introduce the topic and engage the children in a discussion. Only after this should the teacher start reading the lesson. Children should also be encouraged to read the lessons aloud in class.

As we are well aware, the habit of reading among children is reducing these days, since the teacher have so many other diversions and distractions like TV watching, playing computer games etc. So it is very important that the teacher encourages each child to read out at least a few lines aloud in the class.

The Food We Eat

Exercises

1. Fill in the blanks using the words given below.

(work milk play grow)

- a. We eat food to grow.
- b. Food gives us energy to work and play.
- c. We must drink milk every day. It makes us healthy
- 2 . Ist picture dinner IInd picture lunch IIIrd picture breakfast.

Worksheet (Workbook)

- 1. Fill in the blanks with the help of the pictures given below and the words given in brackets.
- 2. a) pond b) wool c) eggs d) milk e) fruits

- 3. Fill in the blanks:
 - breakfast lunch dinner.
- 4. Read the names of the following food and classify them. Food we get from plants:
 - 1. carrot 2. coconut 3. chappathi 4. rice Food we get from animals:
 - 1. eggs 2. milk 3. cheese 4. butter
- 5. Fill in the blanks using the words given in brackets.
 - 1) water 2) hungry 3) plants and animals
- 6. Name two things you eat for
 - a) breakfast bread and butter, dosa and chutney.
 - b) lunch rice and curry, biriyani.
 - c) dinner chapathi or rice with curry.
- 7. pineapple, tomato, banana, carrot.

The Clothes We Wear

Exercises

- 1. Answer the following questions.
 - a. Why do we wear clothes?

Ans: We wear clothes to protect us from <u>heat</u>, <u>rain</u> and <u>cold</u>. Clothes keep <u>dirt</u> and <u>dust</u> away from us. They make us look smart.

- b. Why do we wear raincoats when it rains?Ans:We wear raincoats so that we don't get wet.
- c. What do we wear when we go to school?

 Ans: We wear <u>uniform</u> when we go to school.

Worksheet (Workbook)

- 1. Match the following:
 - a) 4) raincoat
 - b) 3) woollen
 - c) 2) cotton

- d) 1) school
- 2. Put'✓' for correct and 'X' for wrong statement:
 - 1) 🗸
- 2) X
- 3) 🗸
- 4) X

Home, Sweet Home

Exercises

- 1. Match the following by drawing lines.
 - Α

В

1. Dining room

eat food.

2. Drawing room

receive our guests.

3. Kitchen

cook food

4. Bathroom

have bath.

5. Bedroom

- sleep
- 2. Fill in the missing letters and complete the sentence.
 - My house protects me from $h \in \underline{a} t$ and $c \circ \underline{l}d$;
 - $r\underline{a}\underline{i}n, w\underline{i}\underline{n}d$ and $li\underline{g}\underline{h}tn\underline{i}\underline{n}g;$
 - th \underline{i} \underline{e} v \underline{e} s and a \underline{n} \underline{i} m \underline{a} \underline{l} s.

Worksheet (Workbook)

- 1. In which room do we see the following things?
 - a) living room
- b) bed room
- c) dining room
- d) bathroom
- e) kitchen

Kinds of Houses

Exercises

Put \checkmark for the correct and \times for the wrong statement .

- 1. Strong houses are made of mud.
- ×
- 2. A tent is a house made of ice
- ×
- 3. A houseboat can float on water.
- ✓
- 4. Caravans can move from place to place .5. Houses built one on top of another are called
- Houses built one on top of another are called flats. ✓

Name the following :-

1. A house made of ice.

ialoo

2. A house on wheels.

caravan

- 3. A house made of cloth and sticks.
- tent
- 4. A house made of mud and straw.

<u>hut</u>

Worksheet (Workbook)

- 1. Match the following:
 - c) made of cloth and sticks
 - a) made of ice
 - e) floats on water
 - b) one house on top of another
 - d) made of mud
- 2. Fill in the blanks:

flat, sloping, bricks, wood, cement, stones, mud, straw

Animals and Their Homes

Exercises

- 1. Answer the questions given below:
 - a. Why do animals need homes?
 - Ans:- Animals need homes to be safe from <u>heat</u>, cold, rain and also from other animals.
 - b. Why do we not keep wild animals at home?

 Ans:- We can't keep wild animals at home because they may harm us.
- 2. What do these animals do for us?
 - Cow gives milk, Hen lays eggs, Cat catches mice, Dog guards the house, Horse pulls cart.

Worksheet (Workbook)

- 1. Complete the following rhyme using the words given in the brackets. The first line has been done for you.
 - Homes of animals (coop, kennel, nest, pond, stable, den) Sounds made by animals (neighs, roars,

chatters, crows, barks, chirps, quacks)

b) den and roars

- c) coop and crows
- d) kennel and barks
- e) nest and chirps
- f) water and quacks
- g) stable and neighs

- h) chatters
- 2. Read the sentences and write yes or no.
 - a) yes
- b) no
- c) yes d) no
- e) yes

3. Circle the wild animals.

lion cheetah deer zebra snake hippopotamus

Family

Exercises

To teacher: The children are expected to write down about their families.

Worksheet (Workbook)

a) aunt b) cousin c) uncle d) grandfather.

Share Work and Share Fun

Exercises

Fill in the blanks with the given words.

(picnic, together, play, tidy, helps, help, happy)

- 1. Sharing makes everyone <u>happy</u>.
- 2. My father helps my mother in the kitchen.
- 3. I can share work in the family. I can keep my room <u>tidy</u>. can do my homework without <u>help</u>.
- 4. Sometimes we go on a <u>picnic</u> or <u>play</u> games with our family.
- 5. We enjoy ourselves when we have fun together.

Worksheet (Workbook)

- 1. Write T for true and F'for false statements.
 - a) F
- b) F
- c) T
- d) T
- 2. Put tick on what you can do at home to help your parents.
 - a) \checkmark b) X c) \checkmark d) \checkmark e) X f) \checkmark g) \checkmark h) X

Get Ready, Go to School

Answer the following questions:

- What is the name of your Principal?
 - Ans:- The name of our Principal is.....
- 2. What is the name of your class teacher?
 - Ans:- The name of our class teacher is
- 3. Where does your teacher write?
 - Ans:- My teacher writes on the blackboard.
- 4. Where do you throw waste paper? Why?
 - Ans:- We throw waste paper in the dust bin to keep the surroundings clean.
- 5. What do you do in the play ground?
 - Ans :-We play in the playground.

Worksheet (Workbook)

- 1. Read the list given below and circle the things that can be seen in your classroom:
 - desk, blackboard, shelf, dustbin, duster, chair, table, chalk piece
- 2. Match the following:
 - a) 2) read books
 - b) 3) play games
 - c) 4) blackboard
 - d) 1) principal

They Help Us

Exercises

Who are these people?

<u>Doctor</u> <u>Postman</u> <u>Farmer</u> <u>Baker</u> <u>Police man</u>

Match the following :-

A B

Green grocer sells vegetables

Teacher teaches
Fireman puts out fire
Grocer sells rice

Banker keeps peoples' money safe

Worksheet (Workbook)

- 1. Name the following people:
 - a) teacher b) peon c) principal d) sweeper
 - e) watchman f) gardener
- 2. Fill up the puzzle using the clues given:
 - 1. grocer 2. postman 3. farmer 4. banker

bring)

5. fireman 6. baker

Let us Celebrate

Exercises

- 1. Fill up the blanks using these words: (together, fun, joy,
 - a. Festivals bring us joy.
 - b. We have fun on festivals.
 - c. Festivals bring people together.
- 2. Match the following:

Birthday, Christmas, Independence Day, Onam, Id.

Worksheet (Workbook)

- 1. Name the following:
 - a) Onam b) Christmas c) Ramzan d) Diwali
- 2. Read the text book and answer the questions.
 - a) We make flower carpets in front of our houses.

- We have a big Onam lunch. We wear new clothes and play games.
- b) We pray in the church. In every house the Christmas tree is decorated with gifts and lights.
- c) Men pray together in the mosque. People give money and clothes to the poor.
- d) We light candles and small lamps. We also burst crackers. We give sweets and gifts to each other.

Transport

Exercises

2. The children can write answers according to how they travel to school, town, etc.

Worksheet (Workbook)

2. a. **X** b. **√** c. **X** d. **√** e. **√**

Safety on the Road

Exercises

Fill in the blanks:

- We must stop when we see the red light and go when we see the green light.
- 2. We must walk on the <u>footpath</u>.
- 3. If we don't follow traffic <u>rules</u>, <u>accidents</u> will occur.
- 4. We must not get off a moving bus.
- 5. The yellow light tells us to start.
- 6. When we cross the road:
 - a. We must cross only at the <u>zebra crossing</u>.
 - b. We must look to the <u>left</u>, then to the <u>right</u>, then again to the <u>left</u> and then only <u>cross</u>.

Worksheet (Workbook)

1. What do the signals say?

a) stop

b) start

c) go

- 2. Complete the sentences using the words given below.
 - a) foot path
- b) left
- c) zebra crossing

- d) play
- e) moving

Good Habits

Exercises

Put a ✓ in the right box:

1. Throw garbage on the ground.

Shouldn't do

Talk loudly and shout.

Shouldn't do

Take care of the plants.

Should do

Wish my teachers.

Should do

Push my classmate to get in to the bus. Shouldn't do

Stand in line for the bus.

Should do

7. Talk when someone else is talking.

Shouldn't do

Worksheet (Workbook)

- Write true or false.
 - a) False
- b) False
 - c) False d)True
- e)True

- f) False
- g)True
- h) False

This is My World

Exercises

My state is Kerala .

I speak Malayalam.

We wear dhoti, shirt and set-mundu in our state.

We eat rice and curry.

Thiruvananthapuram is the capital of my state.

Fill in the blanks:

- 1) Hills, higher 2) valley 3) plain
- 4) water, ice and land 5) clothes, languages.

Fill in the blanks:

state, country, world.

Worksheet (Workbook)

- Using the words given below fill in the blanks. 1.
 - a) land
- b) flat c) high
- d) higher
- e) vallev

- Which is big, bigger, biggest? 2.
 - a) biggest
- b) big
- c) bigger

Teacher to help the children to name their city, state and country.