

Mathematics

While introducing division the two concepts to be made clear to the children are equal sharing and grouping.

To make children understand this, they have to be given plenty of examples of the two situations.

(1) Equal sharing - to find out how much each portion contains when a given quantity is shared into a number of equal portions.

eg: There are 20 chocolates to be shared among 5 children. How many will each child get ?

(2) Grouping - There are 40 toffees to be packed in small packets. Each packet should have 8 toffees each. How many packets can be got ?

Division is the inverse process of multiplication. So here again unless the child is very thorough with the multiplication tables, he will take more time for division. So the teacher has to devote a specific time daily for multiplication tables.